

## **Interpreter Role**

The role of the interpreter is to facilitate communication between the deaf or hard of hearing student, the hearing peers, the classroom teacher and others in all facets of the educational environment. The communication mode used must support the communication philosophy and goals of the student's educational program and, as a member of the educational team, he interpreter may comment on the interpreting process.

## **Interpreter Responsibilities**

It is the responsibility of the interpreter, during the hours stipulated in the contract, to provide the full range of interpreting services including:

- Instructional •
- Non instructional
- Extra-curricular •

It is also incumbent upon the interpreter to clarify information when a student appears not to understand.

Interpreters should not be interrupted from interpreting to perform other duties.

An interpreter is responsible for implementing the student's program as defined in the IEP and under the direction of the teacher.

## Guidelines for 'down time'

When the student is away from class or from school, the interpreter should inform the principal and they may be reassigned.

How 'down time' will be used should be clearly understood by the hearing resource teacher(s), interpreter, classroom teacher and administrator and reviewed regularly.

When the interpreter is not reassigned, time may be used to assist the classroom teacher or prepare and preview materials.

It is incumbent upon the interpreter to be flexible and to prepare as necessary.