

<p>Gifted</p> <p>Student base funding allocation (Revised September, 2004) 1701 Code P</p>	<p>Student Name: _____</p> <p>(9 digit) PEN _____</p> <p>Date: _____</p>
<p>To be eligible, the following must be met:</p>	
<p>Assessment documentation indicates the student meets the criteria of exceptionally high capability with respect to ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Intellect, or <input type="checkbox"/> Creativity, or <input type="checkbox"/> Skills associated with a specific discipline <p>... as evidenced by several (2 or more) of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher observations including anecdotal records, checklists and inventories; and/or <input type="checkbox"/> Records of student achievement including assignments, portfolios, grades and outstanding talents, interests, and accomplishments; and/or <input type="checkbox"/> Nominations by educators, parents, peers and/or self; and/or <input type="checkbox"/> Interview of parents and students; and/or <input type="checkbox"/> Formal assessments to Level C of cognitive ability, achievement, aptitude and creativity, etc. <p>Assessment documentation shows that ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assessment and identification has used multiple criteria <input type="checkbox"/> Assessment has collected information from a variety of sources. 	<p>There must be documentation to support that the student has been appropriately assessed and identified by the school district as meeting the criteria of the special education category.</p>
<p>There is documented evidence that ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> A current IEP is in place, dated after September 30, previous school year. <input type="checkbox"/> The IEP has individualized goals and measurable objectives, with adaptations and or modifications where appropriate, and strategies to meet these goals. <input type="checkbox"/> The goals correspond to the category in which the student is identified. <input type="checkbox"/> The student is being offered learning activities in accordance with the IEP. <input type="checkbox"/> The IEP outlines methods for measuring progress in relation to the IEP goals. <input type="checkbox"/> A parent was offered the opportunity to be consulted about preparation of the IEP. <p>Note: Reduction in class size is not by itself a sufficient service.</p>	
<p>Refer to <i>Special Education Service: A Manual of Policies Procedures and Guidelines (2006)</i> for complete information at www.bced.gov.bc.ca/specialed/ppandg</p>	
<p>Student's Name: _____ DOB: _____ Grade: ____ School: _____</p> <p>Parent/Guardian Name: _____ Ph. #: _____</p> <p>Address: _____ Postal Code: _____</p> <p>Principal's Signature: _____ SBT Signature _____</p>	

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