

Brailist

The brailist is responsible to prepare alternate format material (Braille, tactile diagrams etc.) and transcribe student's work back to print for the classroom teacher. Under the direction of the vision resource teacher, the Brailist will reinforce techniques and special skills unique to students who are blind or visually impaired.

Blind or visually impaired students should be developing independence and should be seen by his or her peers as independent and capable. It is important that the brailist and/or EA working with these students leave the student to work independently as much as possible.

Blind or visually impaired students who are working at grade level on adapted programs should be expected to work independently in the classroom. The primary role of the brailist in this case is to produce alternate format materials in collaboration with the classroom teacher and vision resource teacher.

Blind or visually impaired students with additional handicaps may have the brailist working directly with them for part of the school day as recommended by the educational team. Whenever the student is able to work independently or is absent, the Brailist could be preparing alternate format materials.